

# Unique Learning System Implementation Guide

## What is Unique Learning System?

Unique Learning System provides a fully differentiated, standards-aligned curriculum designed for students with complex learning needs. This guide summarizes the essential steps for getting your account set up, configuring your students, planning instruction, and using assessments and reporting tools effectively.

## Initial Set Up

This section walks you through everything you need to get started, from licensing and registration to managing students and configuring your instructional tools.

### Accept your License

- [How to Register](#)

### Manage your Roster

- [How to Add Existing Students](#)
- [Create New Students](#)
- [Seat a Student](#)
- [Drop a Student](#)
- [Ways to Assign Content to Students](#)

### Configure Student Dashboard

### Set up your Planner

- [What is the Planner?](#)
- [How to Add Classes in the Planner](#)
- [How to Add and Move Assignments to Classes in the Planner](#)
- [Planner & Learning Pathways](#)

## Units and Lessons

### Monthly Units

- ULS provides a new unit every month covering Reading, Writing, Math, Science, Social Studies and Transition Skills.
- Each unit includes a [Unit Pacing Guide](#) to help plan your weekly flow.

### Lessons & iDocs

Each lesson includes:

- A teacher lesson plan
- Differentiated student materials
- Clear instructional steps
- Interactive iDocs for digital presentation

These allow you to teach a whole group, small group, or independently.

[Lesson Plan](#)

[Navigating the iDoc](#)

## Student & Teacher Resources

ULS also provides:

- Printable supports and communication tools
- The [n2y Library](#) with leveled texts
- [Courses](#) for additional skills practice
- [Teacher Resources](#)

These resources help you build engaging, individualized instruction.

## Assessment & Progress Monitoring (n2y GPS)

n2y GPS includes three assessment tools:

- [Benchmarks](#): Measure long-term progress across the school year.
- [Checkpoints](#): Unit-based check-ins that show whether students are understanding monthly skills.
- [Observational Profile](#) Ideal for students who need alternative ways to demonstrate skills.

## Assigning Content & Tracking Progress

Teachers can assign content:

- From the [Planner](#)
- Directly within [Unit Lessons](#)
- From each [Student Page](#)
- Using the [Learning Pathways](#)
- [Quick Assign](#) from activities

Monitoring completion:

- [How do Students Turn in their Work in ULS?](#)
- You can also log [offline attempts](#) for hands-on or paper activities.

All performance data also flows into the [reports](#) where you can view:

- Progress toward goals
- Assessment results
- Skill trends over time
- Class and individual summaries
- [Student Summary Report](#)

These reports are helpful for IEP meetings, parent conferences, and instructional decisions.

## Best Practices for ULS Success

### Use the Pacing Guide Weekly

It keeps instruction consistent and ensures all core lessons are covered.

### Blend Digital and Hands-On Learning

Use iDocs for engagement but reinforce with printables, manipulatives, and real-life practice.

### Use Data to Adjust Instruction

Review GPS results regularly to regroup students or modify pathways.

### Review Reports Monthly

Regular data checks prevent surprises at IEP time and help monitor growth.

## 4-Week Rollout Plan

### Week 1: Setup & Orientation

- Accept license and register
- Add and seat students
- Configure student settings
- Explore the Planner and Monthly Unit
- Teach one or two lessons using iDocs

### Week 2: Start Teaching With Fidelity

- Use the Unit Pacing Guide for weekly instruction ideas
- Begin using Student Resources and printables
- Introduce students to logging in and navigating lessons
- Start building Learning Pathways in the Planner to assign out content

### Week 3: Add Assessments & Data

- Administer Observational Profiles (if needed)
- Begin using Benchmarks or Checkpoints
- Review Performance Summaries
- Adjust instruction based on data

### Week 4: Deepen Use of ULS Tools

- Assign differentiated work digitally
- Log offline activities
- Explore the n2y Library and supplemental Courses
- Begin pulling reports for progress updates

## Resources

- [ULS One Pager](#)
- [ULS Clickthrough Demo for Educators](#)
- [ULS - Knowledge Base Articles](#)
- [Smart Start](#)